

Pupil Premium Funding Report 2014/15

Total amount of PPG received: £93,306

Nature of support:

• Place2Be	21000
• 1-1 tuition	1270
• Literacy support	11570
• KS1 Literacy Intervention	13171
• Additional Educational Psychologist time	9000
• Beanstalk volunteers x3	1650
• TA support and challenge in Maths & English	8275
• TA support and challenge in English	3000
• Additional TA support in Years 1 &4	18212
• Enrichment activities*	2500
• TA &Teacher planning time 7x 2.5 hrs	8400
Total	95048

*Includes supporting Early Morning Drop-off Club, School Journey, Educational Visits, After school clubs and Aspire.

58% children who attended Place2Be 1-1 sessions are disadvantaged

100% parents who attended Place2Be 1-1 sessions with Parent Worker are parents of disadvantaged children.

Average Points progress for disadvantaged children who attended Place2Be: 4.5

71.5% children who were supported by the Literacy Support Teacher are disadvantaged.

Average Points progress for disadvantaged children supported by the Literacy Support Teacher:

- 4 in reading
- 6 in writing

66%children who were working with Beanstalk volunteer readers are disadvantaged.

Average Points progress for disadvantaged children supported by Beanstalk:

- 4 in reading
- 3.2 in writing

Impact, based on Year 6 results:

	Disadvantaged				Non-Disadvantaged			
Levels gains	Reading	Writing	Maths	R,W &M	Reading	Writing	Maths	R,W &M
2 levels	93.4	100	100	93.4	92	100	100	92
3 levels	7	14	21		17	13	41	11

87% Disadvantaged children in Year 6 achieved L4 in reading

7% Disadvantaged children in Year 6 achieved L5 in reading

80% Disadvantaged children in Year 6 achieved L4 in writing

7% Disadvantaged children in Year 6 achieved L5 in writing

87% Disadvantaged children in Year 6 achieved L4 in maths

13% Disadvantaged children in Year 6 achieved L5 in maths

66% Disadvantaged children in Year 6 achieved L4 in Grammar, Punctuation and Spelling

33% Disadvantaged children in Year 6 achieved L5 in Grammar, Punctuation and Spelling

74% Disadvantaged children in Year 6 achieved L4 in reading, writing and maths

Year 2 results:

78% Disadvantaged children in Year 2 achieved L2+ in reading

67% Disadvantaged children in Year 2 achieved L2b+ in reading

22% Disadvantaged children in Year 2 achieved L2a+ reading

11% Disadvantaged children in Year 2 achieved L3 in reading

78% Disadvantaged children in Year 2 achieved L2+ in writing

67% Disadvantaged children in Year 2 achieved L2b+ in writing

11% Disadvantaged children in Year 2 achieved L2a+ in writing

100% Disadvantaged children in Year 2 achieved L2+ in maths

82% Disadvantaged children in Year 2 achieved L2b+ in maths

22% Disadvantaged children in Year 2 achieved L2a+ in maths

11% Disadvantaged children in Year 2 achieved L3 in maths

78% Disadvantaged children in Year 2 achieved L2+ in reading, writing and maths

44% Disadvantaged children in Year 2 achieved L2b+ in reading, writing and maths

50% Disadvantaged children in Year 1 achieved the expected standard in the Phonics Screening test.

100% Disadvantaged children in Year 2 achieved the expected standard in the Phonics Screening test.

66% Disadvantaged children in Reception achieved a Good Level of Development at the end of the Foundation Stage.