

Performance Data

Early Years Foundation Stage –Reception (EYFS) 2016

% of children achieving a Good Level of Development (GLD)

	School	National
GLD	89%	69%
Average Points Score	35.9	TBC

Key Stage 1 Phonics Test

% of children meeting expected standard

Phonics Test % Meeting Expected standard	2016		2015	
	School	National	School	National
Year 1	81%	81%	83%	77%
Year 2 (Pupils who did not achieve the pass mark in Year 1)	50%	67%	92%	66%

Key Stage 1 Assessment (Year 2)

% of Key Stage 1 children achieving the expected standard (Teacher Assessment)

Subject	School Achieving Expected Standard 2016	National Achieving Expected Standard 2016
Reading	83%	74%
Maths	79%	73%
Writing	86%	66%
Reading, Maths & Writing	72%	TBC

% of Key Stage 1 children WORKING AT Greater Depth (Teacher Assessment)

Subject	School Achieving Expected Standard 2016	National Achieving Expected Standard 2016
Reading	31%	24%
Maths	28%	18%
Writing	21%	13%
Reading, Maths & Writing	21%	9%

Key Stage 2 SATs (Year 6)

% of Key Stage 2 children achieving the expected standard

Subject	School Achieving Expected Standard 2016	National Achieving Expected Standard 2016
Reading	71%	66%
Grammar	82%	72%
Maths	68%	70%
Writing	89%	74%
Reading, Maths & Writing	54%	53%

% of Key Stage 2 children achieving above the expected standard

Subject	School Achieving Expected Standard 2016	National Achieving Expected Standard 2016
Reading	14%	19%
Grammar	21%	22%
Maths	14%	17%
Writing	11%	15%
Reading, Maths & Writing	4%	5%

Average Scaled Scores by subject

The scaled score range runs from 80 to 120 with 100 as the expected standard

Subject	School Average Scaled Score 2016	National Average Scaled Score 2016
Reading	102	103
Grammar	104	104
Maths	102	103

Progress Measures

Subject	School Average Progress
Reading	+0.2
Writing	+2.2
Maths	- 0.7